



Zeballos Elementary Secondary School Code of Conduct for 2026-27

Purpose:

The Zeballos Elementary Secondary School Code of Conduct provides a framework for a safe, caring, and respectful learning environment within the school.

Expectations:

Acceptable behaviours promote a positive and safe school environment, where all people are treated with kindness and respect. The Code of Conduct applies to all school facilities, off school activities such as field trips, and also includes when students are traveling to and from school. Every member of the school community contributes to this environment by agreeing to the following code:

ISAAK

I will respect learning by attending classes and participating in learning activities.

I will respect others by treating everyone with kindness, honesty, and courtesy.

I will play in a safe, non-threatening manner, out of **respect for myself** and others.

I will show **respect for the school** by respecting the property and equipment.

Behaviours:

Unacceptable behaviours are those that are disrespectful or hurtful to others, and interfere with learning. Some examples are: bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours, illegal acts (possession of drugs, alcohol, or weapons, leaving the school without permission, refusal to listen to school staff, unsafe play, swearing, and interfering with the learning of others.

Consequences:

Consequences for unacceptable behaviour are logical, and take into account the severity and frequency of the behaviour, as well as the age and maturity and needs of the individual student. Consequences are designed to be preventative and restorative, not punitive. **Students are expected to reflect on their behaviour and to be involved in changing that behaviour so that it does not hurt others.** Teachers and Principal work together with parents to help students achieve their best.

Special considerations may apply to students with disabilities or diverse abilities if these students are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

The school has a responsibility to notify others in the event of serious breaches of the Code of Conduct. **The school will contact parents and guardians first.** They may also notify school district officials, police, or community agencies when necessary. The

school and the Board will take all reasonable steps to ensure that students are safe and protected when they have made a complaint of a breach of a code of conduct.

Reasonable efforts will be taken to prevent retaliation against someone who reports a breach of the code of conduct.

As students get older, the expectation for their behaviour rises because of their greater understanding of their rights and responsibilities as students and community members. Older students are held to a higher standard of behaviour than younger students because they are role-models for others.

Discrimination:

Discrimination is prohibited by the *BC Human Rights Code* which states that there cannot be discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

Cell Phones and Personal Digital:

For the purposes of promoting student safety and maintaining a focused learning environment Zeballos Elementary Secondary School restricts the use of personal digital devices during hours of instruction. Personal digital devices, defined as any devices that can access the internet (such as cellphones, tablets, smartwatches, and gaming devices), are not to be used during the following hours of instruction 8:45 to 3:18.

Exceptions to the restriction on personal digital devices will be made to support student accessibility and accommodation needs or to support students medical and health needs. This could include the use of assistive technology for students with disabilities or diverse abilities where such exceptions will be outlined in the student's Individual Education Plan (IEP) where applicable. Parents / guardians should contact the school principal to discuss any medical needs that may require an exception to the restriction on personal digital devices.

Community:

Ehattesaht, Nuchatlaht and Zeballos communities support the Zeballos staff in establishing these guide lines, based on trust and love, to help and protect students as they move from being children to taking their places as adults in the community.