



Parent and Guardian Update

ZESS

May 22, 2026

Upcoming Events

June 3rd Science World Comes to ZESS – Presenters and Activities
June 4th Bike Rodeo and ICBC safety Activities

Intermediate (3-4): Ms. Curtis:

This week Grade 3/4 was introduced to Sphero Mini Bots! These little robots are a fun way to learn about basic coding, measurement, and the process of working through a problem. We are working towards being able to have our Spheros navigate a small obstacle course.

We are also enjoying our new class novel, the Tales of Desperaux, which follows the story of a brave mouse and a princess overcoming being misunderstood. The students have done a wonderful job of learning how to take short quizzes about what we have read.

In Math, we have been practicing our multiplication skills, particularly the 2s, 5s, and 10s. For this last stretch of school, we will be shifting to a fun measurement unit.

Lots on the go in the garden as well and looking forward to spending lots of time outside in the next few weeks!



Junoir (5-7) – Mr Vanden Ham

It's been another busy and exciting week of learning in our classroom! In language arts, students have begun exploring the **Hero's Journey**, learning about character growth, challenges, and storytelling structure. In mathematics, we have moved into an introduction to **trigonometry**, focusing on **triangles and circle angles** and how these concepts connect to the world around us. Students have also started learning about **engine work and basic car and bike maintenance**, building practical hands-on skills and problem-solving abilities. In music and art, students continue to express their creativity through a variety of projects and activities. In physical



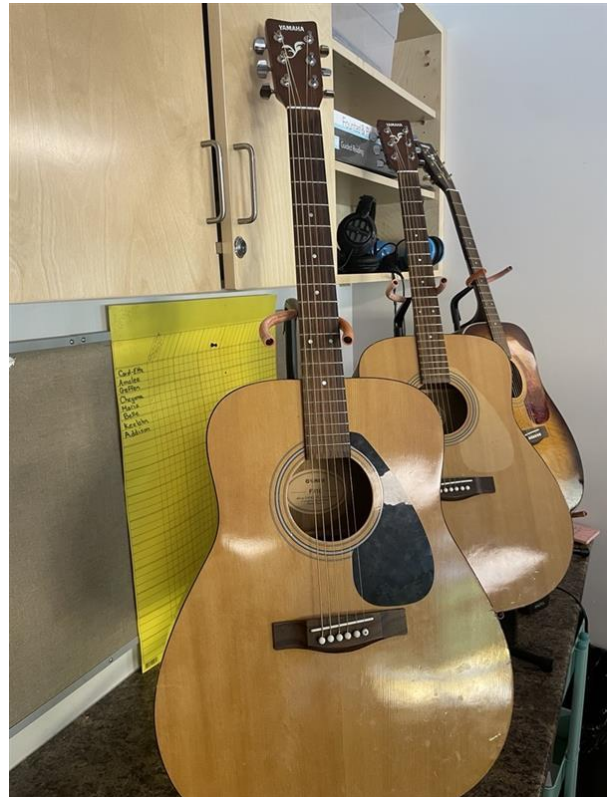
education, we have started playing **slowpitch and kickball**, focusing on teamwork, coordination, and having fun while staying active. It's wonderful to see students continuing to challenge themselves and stay engaged across so many different areas of learning!

5-7 Science: Mr. Barber –

We made devices to see how slow we could drop a pen. The drop was recorded on slow motion video so we could tell exactly how long each drop took to the hundredths of a second.



High School (8-10) – Mr. Romyn: New Musical interments have arrived. Students are playing even more.



Building Thinking Classrooms Math



**TOOCs in the Classroom From Ms. Tootill:
PE with Mr. Janisse**





If you have questions or concerns, please contact Adam Barber at abarber@viw.sd84.bc.ca or 250 761 4227