



# Parent and Guardian Update

## ZESS

### November 21, 2025

#### Upcoming Events

- Nov 25<sup>th</sup> Photo Day at ZESS
- Nov 26<sup>th</sup> GRSS students coming to ZESS for invitation to Cultural Gathering 12:00PM arrival.
- Dec 5<sup>th</sup> Celebrate Us Assembly and BBQ and Report Cards sent home
- Dec 10<sup>th</sup> School Wide Movie and Skating in Pt. McNeill
- Dec 17<sup>th</sup> 1:00 PM Christmas Concert
- Dec 19<sup>th</sup> Last day of instruction
- Jan 5<sup>th</sup> School Reopens.

**Primary (K-2): Mr. Christall** - The primary class has begun its hallway display to show what we're learning about animals and their diets. Every student has contributed to the display and there will be more added until classes are dismissed for the winter break. Please feel free to have a look next time you visit the school.

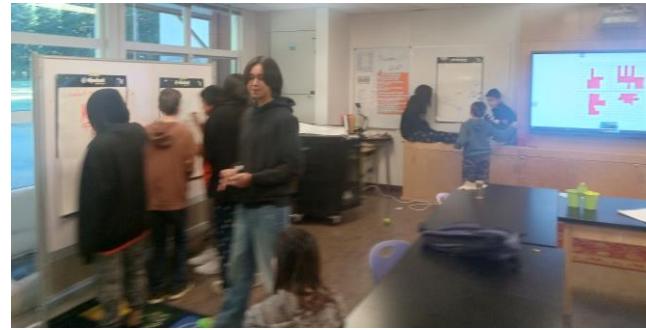


**Intermediate (3-4): Ms. Curtis** - As we get closer to December, grade 3/4 has been hard at work learning to play Jingle Bells on various instruments including the xylophone, recorder, and computer piano! We are hoping to be able to showcase our skills at the Christmas concert!



#### What is happening in class?

**Junior (5-7): Mr. Vanden Ham** - We've had another productive week of learning in our class! In mathematics, we have begun our **geometry unit**, focusing on **perimeter and area** and applying these concepts to real-world problem solving. In language arts, we are now working more deeply on **reading comprehension** and **analyzing texts**, helping students



strengthen their understanding and think more critically about what they read. Our IXL work is going extremely well—**as a class, we've answered over 5,000 questions so far this year!** Students are showing great effort and dedication, and it's wonderful to see their hard work paying off.

**Senior (8-10): Mr. Romyn** - In the seniors class we are learning reading comprehension strategies such as: predicting, activating prior knowledge, and using KWL prereading activities. We are also beginning a unit on printmaking in art class. We are learning to do linoleum block carving.

## Attendance Challenge #3 Underway

### Current Challenge

The data is from:

Attendance Period: 11/6/2025 - 11/21/2025

Attendance % to Beat

Primary Class (K-2).....	14%	13%
Intermediate Class (3-4).....	14%	7%
Junoir Class (5-7).....	12%	11%
Senoir Class (8-10).....	31%	20%

K-2



3-4



5-7



8-10



Attendance

Whole School this challenge..... 17%

For this period last year..... 15%

Updated: 2025-11-21

Two classes are really close to beating the challenge. But overall, our attendance has been worse than this time last year.

The effect of regular attendance is important!

When students are in class regularly, they get the full lessons, discussions, and practice. Missing school makes learning harder and can create big gaps. School isn't only about academics. School is where students make friends, learn to work with others, solve problems, and communicate. Being present helps students feel connected to their classmates and school community. Good attendance builds habits like responsibility and perseverance.

Lunch  
Menu



### ZESS Hot Lunch Menu

Monday, November 24	Tuesday, November 25	Wednesday, November 26	Thursday, November 27	Friday, November 28
Sandwiches	Chicken Caesar Wraps	Burgers and Smokies, Potato Salad, Chips	Spaghetti	No School
Mixed Greens	Mixed Greens	Mixed Greens	Mixed Vegetables	No School

## Report Cards (Learning Updates) – December 5th

What does some of the language mean?

For grades K through 9, all provincial schools use words instead of letter grades to describe student performance as well as a written description.

Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead.

Developing means your child understands some things in an area of learning but still has other areas to work on.

Proficient is the goal for your child. It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning.

Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

For more information about reporting, please see:

<https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/reporting/K-12-student-reporting-one-pager-for-parents-and-caregivers.pdf>

If you have questions or concerns, please contact Adam Barber at [abarber@viw.sd84.bc.ca](mailto:abarber@viw.sd84.bc.ca) or 250 761 4227