



Zeballos Elementary Secondary School Code of Conduct

Purpose:

The Zeballos Elementary Secondary School Code of Conduct provides a framework for a safe, caring, and respectful learning environment within the school.

Expectations:

Acceptable behaviours promote a positive and safe school environment, where all people are treated with kindness and respect. Every member of the school community contributes to this environment by agreeing to the following code:

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- I will respect learning by attending classes and participating in learning activities.
- I will respect others by treating everyone with kindness, honesty, and courtesy.
- I will play in a safe, non-threatening manner, out of respect for myself and others.
- I will show respect for the school by respecting the property and equipment.

Behaviours:

Unacceptable behaviours are those that are disrespectful or hurtful to others, and interfere with learning. Some examples are: bullying or violence, illegal acts (possession of drugs, alcohol, or weapons), leaving the school without permission, refusal to listen to school staff, unsafe play, swearing, and interfering with the learning of others.

Consequences:

Consequences for unacceptable behaviour are logical, and take into account the severity and frequency of the behaviour, as well as the age and maturity of the student. Consequences are designed to be preventative and restorative, not punitive. Students are expected to reflect on their behaviour and to be involved in changing that behaviour so that it does not hurt others. Teachers and Principal work together with parents to help students achieve their best.

The school has a responsibility to notify others in the event of serious breaches of the Code of Conduct. The school will contact parents and guardians first. They may also notify school district officials, police, or community agencies when necessary.

As students get older, the expectation for their behaviour rises because of their greater understanding of their rights and responsibilities as students and community members. Older students are held to a higher standard of behaviour than younger students because they are role-models for others.

Discrimination:

Discrimination is prohibited by the BC Human Rights Code which supports inclusion and equal access to services for all. Students with identified special needs may require special consideration with the understanding that "Fair is not always equal".

Community:

Ehattesaht and Nuchatlaht communities support the Zeballos staff in establishing these guide lines, based on trust and love, to help and protect students as they move from being children to taking their places as adults in the community.