

**SCHOOL IMPROVEMENT PLAN
2015-2016**

ZEBALLOS ELEMENTARY SECONDARY

GOAL # 1: To improve the literacy of all ZESS students and to narrow the achievement gap between students.

Why We Chose This Goal:

1. We believe that a strong foundation in literacy is the cornerstone of lifelong learning.
2. District analysis of DART reading results, DWW, FSA, and Language Arts report card results as well as teacher, parent and student perceptions indicate a lower than desired level of success across the district including at ZESS

Data Analysis: The results of these assessments show that almost all of our students are **not yet meeting grade level expectations in reading and writing.**

How We Will Address This Goal: (structures and/or strategies)

1. The first step is to continue working on a positive behaviour support system that creates a school wide culture of learning and respect.
2. Make full use of our Learning Assistance Resources
 - a. LART support and IEP's
 - b. Precision Reading
 - c. Power Speak
 - d. Continued use of district resources (speech pathologist, OT and psychologists)
 - e. EA support for teachers
3. Continue with our school wide level based reading program.
4. Continue with the CR4Y – reading program
5. Develop a school wide writing program.
6. Emphasize literacy across the curriculum

How We Will Track Progress: (ministry/district/classroom data, observations, survey, etc.)

We recognize the limitations of any single standardized test in measuring the literacy skills acquired by students. Our conclusions are based on a multidimensional analysis of a variety of assessment tools including standardized tests, report cards and the professional assessments of teachers.

GOAL # 2: To implement a Positive Behavior program in the school that ensures a safe, caring and respectful environment.

Why We Chose This Goal:

1. District mandate.
2. To complement the code of conduct and develop a school wide list of expectations and framework to teach these expectations to the students.
3. The school community encourages students to actively demonstrate high standards of social responsibility and positive behaviour.


How We Will Address This Goal:

1. Make our PBS teaching matrix visible in the school and in the classroom
2. Make PBS a regular part of staff discussions and meetings
3. Use the PBS matrix to teach students school expectations
4. Ongoing public acknowledgement of positive behavior

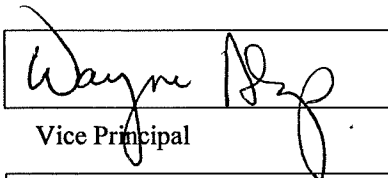
How we Will Track Progress:

1. Complete an Annual review of the RWES PBS matrix with school staff, students and parents
2. Annual review of PBIS implementation checklist and action plan

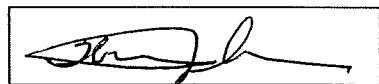
Signatures of School Planning Council Members:



Principal



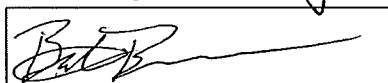
Vice Principal



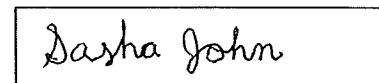
Parent



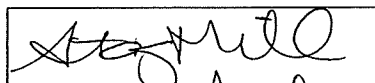
Parent



Parent



Student



Date

April 30, 2015.